

Job Title:

4th Grade Reading Language Arts / Social Studies Teacher (RLA/SS)

Job Summary:

The 4th Grade RLA/SS Teacher provides standards-based instruction aligned with the Texas Essential Knowledge and Skills (TEKS) in reading, writing, language arts, and social studies. The teacher is responsible for developing students' literacy skills, critical thinking, and understanding of Texas, U.S., and world communities while preparing students for state assessments such as STAAR.

Key Responsibilities:

- Plan and deliver engaging lessons aligned with TEKS for 4th grade RLA and Social Studies
 - Provide explicit instruction in reading comprehension, writing process, grammar, and vocabulary development
 - Teach social studies content including Texas history, geography, economics, and civics
 - Prepare students for STAAR Reading and Writing assessments using data-driven instruction
 - Differentiate instruction to meet the needs of diverse learners, including ESL and Special Education students
 - Use formative and summative assessments to monitor progress and adjust instruction
 - Implement small group instruction and intervention strategies based on student data
 - Maintain accurate records in accordance with district and state requirements
 - Establish and maintain a positive, structured, and inclusive classroom environment
 - Integrate technology and digital tools to enhance learning
 - Communicate effectively with parents/guardians regarding academic progress and behavior
 - Collaborate with PLCs (Professional Learning Communities), instructional coaches, and campus staff
 - Participate in required professional development and campus/district initiatives
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Qualifications:

- Bachelor's degree from an accredited college or university
- Valid Texas teaching certification through the Texas Education Agency (TEA) (Core Subjects EC-6 or appropriate certification)
- Knowledge of TEKS and STAAR expectations
- Strong classroom management and instructional delivery skills
- Ability to analyze student data and adjust instruction accordingly

Preferred Qualifications:

- Experience teaching upper elementary (Grades 3–5) in Texas
- ESL certification or experience working with English Language Learners
- Experience with guided reading, writing workshop, and literacy interventions
- Familiarity with Texas-specific curriculum resources and assessment platforms

Working Conditions:

- Elementary classroom environment
- Regular standing, walking, and student supervision
- Participation in after-school events, tutoring, and professional development as required

Reports To:

Campus Principal / Assistant Principal